



Ben Jonson Primary School



RECEPTION INFORMATION

Realising Potential

www.benjonsonprimary.moonfruit.com



Welcome to Reception...



This booklet is intended to provide reassurance, to answer frequently asked questions and to provide and to share information about how we work in Reception.

We value your expert knowledge of your child and we wish to work in partnership with you to extend and develop the learning that your child begins at home. Our partnership will make sure that the time your child spends in the Reception year will be of maximum benefit.

We look forward to working together with you.

Gillian Kemp
Interim Executive Headteacher

Holly Macentee Creighton
Phase Leader, Reception & Year 1
Maths Leader, Reception & KS1

“The behaviour and safety of pupils are outstanding.”

Ofsted



What is the Foundation Stage?...



Reception is the second year of the Foundation Stage. During this year your child will continue to access the national Early Years Foundation Stage Curriculum, building on the child's experiences from birth in the seven areas of learning.

As part of the learning and teaching process, practitioners need to monitor each child's development in relation to the *Development Matters* descriptors and the Early Learning Goals that scaffold the Foundation Stage Curriculum.

The development of your child in the seven areas of learning is observed and recorded by the staff who work with them throughout the year and is fed into the Foundation Stage profile, enabling staff to set appropriate targets to plan for the next steps.

By the end of the year, the Foundation Stage profile will provide a picture of your child's development and enable the next teacher to plan to meet your child's needs.

“Pupils are polite, well-mannered and highly enthusiastic about their teachers, their learning and their school.”



Who will be working in my child's class?...



Each class has a Teacher and a Nursery Nurse who work in partnership within both the class and the year group to ensure that each child receives the best possible provision. Classes also receive support from Teaching Assistants.

Our Home School Liaison Worker is also available to support you and your child. If you have any concerns or questions, do not hesitate to see or make an appointment with them.

Throughout the year we have a number of trainee, childcare and work experience students working in the Foundation Stage settings who are valued members of our team. You will be introduced to any new staff members working in your child's class.

You are your child's first teacher and you have the opportunity to make a positive impact on their capacity for achievement and success in the future. If you require any assistance, do not hesitate to speak to a member of the Reception team.

Why a home visit?...



In order for your child to feel welcome and secure at school, their Teacher and another member of school staff will arrange a home visit prior to starting Reception. This will provide your child with a familiar contact who will offer reassurance during their settling-in period during their first few weeks.

This visit is essentially to provide reassurance for your child and an opportunity for you to share with your child's Teacher all relevant information you feel is beneficial in enabling the school to support your child's needs and interests when they start Reception.

The more we work together and share information, the happier your child will be and the more progress they will be able to make.

***"We value the attention to detail
paid to the well-being of every child."***

Reception parent



School times and settling in...



Beginning of the school day

School starts at 9:00 am and your child can be brought into class from 8:55 am. Please support your child each morning by settling them into their early morning activity. Every child is unique, so, the Reception staff use their knowledge and experience to support this process in liaison with you. Children who settle well are more productive when learning. When children are settled we encourage them to become more independent, saying goodbye to you at the door and putting their own coats and book bags away.

Lunch times

The morning session ends at 11:45 am with the children eating lunch together. All children stay for either school lunch or packed lunch. Lunchtime is an important part of the day, when children practise eating and talking together, with the support of adults who can model appropriate behaviour. Children may have a school lunch or bring a packed lunch. If your child brings a packed lunch, please put it in a named box. Please do not send fizzy drinks or sweets. Children are well supported by adults during lunch and are encouraged to make choices. There is always water to drink. Please let us know if your child has any food allergies, so that the cook can be informed.





End of the school day

After lunch the children move into their afternoon session, which continues until 3:30 pm. At the end of the session, we will only let a child be collected by an adult who is known to us. If you are unable to collect your child, please let us know who will be collecting them as soon as you can. In the event of lateness, please telephone us so that we can make your child aware.

Please note: We only allow older brothers and sisters who attend secondary school to collect with written parental permission.

Using the lavatories

Children are encouraged to visit the lavatories independently or with a friend. Children must tell staff when they leave the classroom. Please ensure your child has a spare set of clothes in a bag, labelled with their name and kept on their peg. Please check this daily in case the clothes need to be replaced.

Breakfast Club and After School Clubs and Activities

We have a daily breakfast club which offers children a healthy, nutritious breakfast from 08:00am. We also provide a fantastic range of after school clubs and activities. You will receive detailed information about these clubs throughout the year. Please speak to a member of the Reception team if you have any questions.

Planning a Reception curriculum...

The curriculum is planned to deliver the national Early Years Foundation Stage Curriculum, structured around the seven areas of learning:

Characteristics of Effective Learning	Areas of Learning and Development	Aspect
Playing and exploring - <i>engagement</i> Finding out and exploring Playing with what they know Being willing to 'have a go'	Prime Areas	
	Personal, Social and Emotional Development	Making relationships
		Self-confidence and self-awareness
Managing feelings and behaviour		
Physical Development	Moving and handling	
	Health and self-care	
Active learning - <i>motivation</i> Being involved and concentrating Keeping trying Enjoying achieving what they set out to do	Communication and Language	Listening and attention
		Understanding
		Speaking
Creating and thinking critically - <i>thinking</i> Having their own ideas Making links Choosing ways to do things	Specific Areas	
	Literacy	Reading
		Writing
	Mathematics	Numbers
		Shape, space and measure
	Understanding the World	People and communities
		The world
		Technology
	Expressive Arts And Design	Exploring and using media and materials
Being imaginative		



Planning is based on these seven areas of learning and the curriculum is reflected in both the indoor and the outdoor learning environments. This curriculum lays the foundations for the National Curriculum at Key Stage One and prepares your child for Year One.

In the Foundation Stage we recognise that children learn through first hand experiences and structured play. The education we offer aims to extend and enrich the experiences children receive at home. The children have a range of adult-led and independent activities, working alone, in pairs, in small groups and with the whole class.

The outdoor learning environment is a rich source of learning experiences that need to be explored as often as possible; this is as important as the indoor learning. We offer children free-flow indoor and outdoor independent play in the morning and afternoon sessions.

The children will have an opportunity to work with each of our specialist teachers to develop their ICT, Music, Art and DT skills.

Class trips and visits to local places of interest take place every half term and are linked to topics the children have been exploring in class. These are used to support the children's learning and language development and broaden their understanding of the world. If you are interested in helping with these, please talk to the class teacher.

You will receive a termly newsletter to keep you up to date with what your child is learning in school in each of the 7 areas of learning.

“The curriculum makes a strong contribution to pupils’ spiritual, moral, social and cultural development.”



Supporting your child...

To help your child make progress, it is important to show an interest in their work. We know that you will value work produced by your child as a means of encouragement and support.

Reading and writing

Key Words All children learn to read and write 45 Key words by the end of Reception. These words can be found at the front of your child's planner. You will also be given a set of these words on cards to use at home. Please spend 5 minutes every day practising these words. Your child will receive a prize when they can read and write all 45 words.

Phonics Children are taught to apply their phonic knowledge to help them read trickier words. Initially your child will be taught to 'Look at the first letter, make the sound and cross-check with the picture'. As their phonics knowledge develops they will be taught to 'Look at all the letters make all the sounds and blend them together.'

Take home books Your child will be given levelled books to read at home with your support alongside a book of their choice from the school library to share with you or an older sibling.

Comprehension It is important that children learn to read for meaning. To support your child with this please talk to them about the book and ask them questions about what they have read.

Handwriting Your child will be given a handwriting book to take home and practise their letter formation. Please look at the example given and support your child to form their letters in the same way.



Maths

Mental Maths In reception your child will have two key mental maths targets: To be able to recognise and show numbers up to 10 quickly on their fingers; To be able to say the number that is one more and one less than a given number up to 10. Please spend 5 minutes each day practising these targets. Your child will be given a prize when they have achieved 10/10 in each of the targets.

Counting Please practise counting from 0 -20 with your child by giving them sets of objects to count. Initially, encourage them to put their finger on each object as they count until they become more confident.

Problem Solving Encourage your child to solve problems involving addition, subtraction, doubling, halving and sharing using objects. Practical activities such as cooking, baking or model making are great ways to apply these skills.

Spending 15 minutes each day supporting your child with reading, writing and maths will have a huge impact on your child's development and the amount of progress they make at school. We run several parent workshops throughout the year to show you practical ways to support you child at home.

Throughout the year you will be invited to discuss your child's progress and to hear more about our approach to learning. But if you have queries, please make an appointment to discuss the matter with a member of the Reception team.

Thank you in advance for your support and co-operation.

First day checklist...



School uniform

Children are strongly encouraged to wear our school uniform.

We recommend black or dark grey trousers, skirts and pinafores and white polo shirts. These items can be purchased from high street retailers. School shoes should be sensible and practical. Uniform with the school logo can be ordered from *Khalsa Schoolwear*, 388-390 Bethnal Green Road, London E2 0AH or at www.khalsaschoolwear.co.uk.

Book bag

Available from school on first day (free to children starting Reception).

Bag with spare clothes (including underwear)

Bag with P.E. clothes

We recommend a white T-shirt, black shorts or jogging bottoms and plimsolls. PE kit can be purchased from high street retailers.

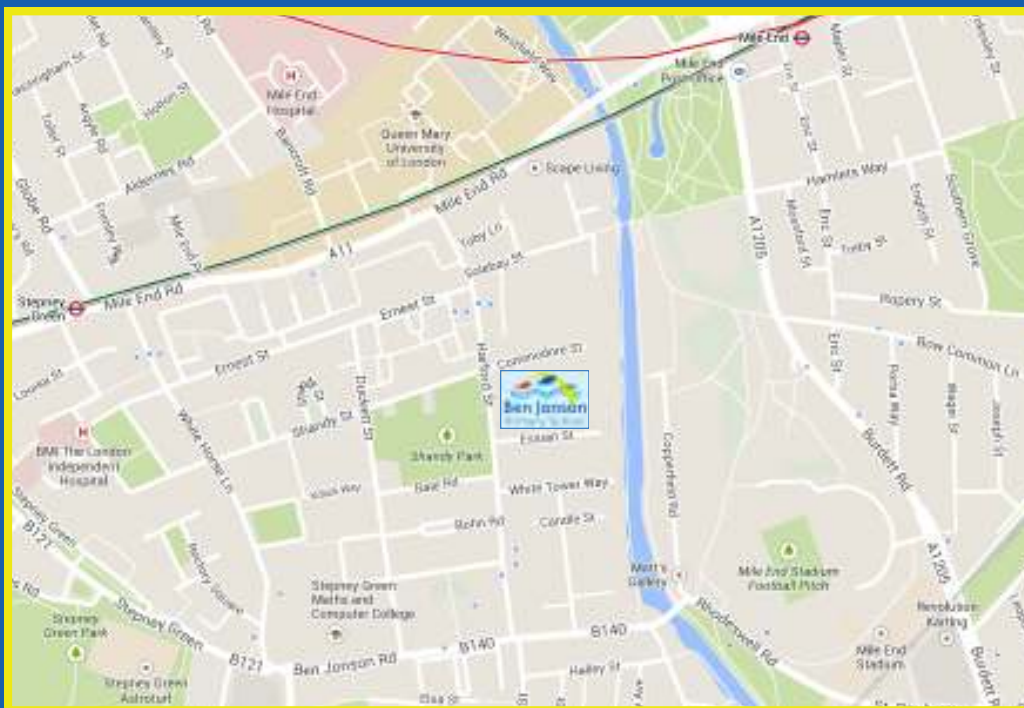
Please make sure your child's name is clearly marked
on all belongings and items of clothing.







Ben Jonson Primary School



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